

Summer Term - Identity

As language specialists we will...

write the stories of our lives...so far! Taking inspiration from the autobiographical writing of Malala Yousafzai, we will develop our author voice, considering our use of engaging detail. Through applying our learning about sentence length and structure reflecting moods we wish to convey, we shall take time craft our texts, revising and amending throughout.

As French enthusiasts we will... expand our knowledge of time. We will learn how to tell the time: o'clock, half past, quarter past, quarter to and 5-minute intervals. The children will learn how to use 24-hour times and use airport arrival and departure boards and a school timetable to consolidate and practise the skills learned.

As scientists we will... be learning about 'Electricity'. The children will experiment through making circuits and exploring how different components work. They will also learn to draw the symbols to represent these components.

As geographers and historians, we will... develop our knowledge of the local area and explore how our past has made us the humans we are today.

We will be thinking ambitiously about our Catholic Social Teaching...

How can I make a difference and inspire others?

How can I help to build a community where everyone can reach their full potential, through respect for each other's dignity?

The big idea: As we come to the last term of the children's English Martyrs journey, this is a time for reflection. We want the children to leave us with an enormous sense of pride in who they are and what they have achieved. Through exploring the idea of 'What makes me, me?', children will consider their own experiences, how these shape opinions and how to value and appreciate viewpoints of others. We hope to increase children's confidence and inspire them to be eager to see what comes next.

As mathematicians we will... be revisiting key areas to ensure our learners have the skills and building blocks they need to continue their maths journey when they join Key Stage 3. We will recap the four operations and how to solve problems efficiently using these methods.

As followers of God we will... be exploring the use of scriptures as the starting point and foundation of our learning. We will develop our understanding of 'To the Ends of the Earth' and Dialogue and Encounter to extend our prior knowledge through Catholic belief and teachings. We will incorporate our knowledge to cement a deep understanding of how Catholics live and their relationship with God.

Across the curriculum:

As expressive artists: we will consider how we can reflect our own identity and express ourselves through work with texture and textiles. Children will design a bag and develop skills of dyeing fabrics and adding embellishments of their choosing.

As fitness experts: we will refine and develop our skills in a range of athletics activities and develop our understanding with the striking and fielding game of cricket.

As musicians: Throughout the summer term we will continue to explore the concept of identity and the various elements that shape us. We will try out different ways of making our own music while exploring the work of influential musicians over the last 100 years.

As computing specialists: we will develop our knowledge and understanding of using a computer to produce 3D materials. Learners will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. Finally, learners will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.