



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Sports coach to develop teacher subject knowledge and confidence of teaching PE, through CPD and team teaching, using the strengths of staff team.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity. Promote 60 minutes of active play throughout the day. Snacks to be continued to be eaten in classrooms, so that playtimes are seen as an active time.</p> <ul style="list-style-type: none"> - Liaise with class teachers so they can plan for snack in class. - Sports Leaders and Little Leaders to organize and run lunchtime activities. <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Role of Sports Ambassadors to have a high profile in school to raise aspiration for younger children, e.g. in assemblies, display boards, help to run sporting activities.</p>	<ul style="list-style-type: none"> - Staff confidence and knowledge is greater when delivering PE lessons. - A greater number of children meeting the recommended 60 minutes of activity a day. - Children inspired by role models - Pupils sporting achievements celebrated on sports board and in assemblies - Sports leader led assemblies. 	<ul style="list-style-type: none"> - ZC to continue to work alongside staff using the team teach approach. - Sports Leaders to attend Legacy Leaders workshop to learn playground games they can lead on the playground at lunchtimes. - New sports leader hoodies to be ordered.

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Further widen the selection of afterschool sporting activities on offer, focusing on participation and enjoyment.</p> <ul style="list-style-type: none"> - More children will participate and enjoy being active. - Seek pupil voice and encourage children to join afterschool. - Keep a focus on Pupil Premium children and target Year 6 children to increase participation above 50%. - PE staff to work with children flagged who may benefit from additional activity to promote well-being. <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Continue WSSA membership and attend local competitions and festivals.</p>	<p>All year groups were over 50% participation rates including 56% of Pupil Premium children. 1+ Club</p> <ul style="list-style-type: none"> - 55% of Year 1s - 63% of Year 2s - 76% of Year 3s - 55% of Year 4s - 79% of Year 5s - 59% of Year 6s <p>All year groups were over 70% participation rates including 93% of Pupil Premium children and 77% of SEN children. 1+ Competition</p> <ul style="list-style-type: none"> - 100% of Year 1s - 100% of Year 2s - 79% of Year 3s - 86% of Year 4s - 95% of Year 5s - 93% of Year 6s 	<ul style="list-style-type: none"> - Seek pupil voice regarding school clubs on offer in current year 1 and 4 classes to increase participation rates and interest next year. - ZC to attend regular WSSA meetings and continually keep up to date with sporting fixtures. - Add dates to school diary.
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Key priorities and Planning (2023/24)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Sports coach to develop teacher subject knowledge and confidence of teaching PE, through CPD and team teaching, using the strengths of staff team.</p> <p>Sports Coach to further develop knowledge and experience by completing her Level 6 award in Primary School Physical Education Subject Leadership.</p>	Teachers – as they will be working alongside sports coach.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Staff knowledge and confidence is greater and therefore better-quality PE lessons are being delivered.</p> <p>Sports Coach to continue to work alongside staff using the team teach approach and to monitor the quality of PE plans and lessons being taught.</p> <p>Sports coach has implemented strategies that will ensure a high level of teaching in the future. Her work on developing the skillset of others means that they have a better ability to deliver high quality lessons and an understanding of what “good or better PE teaching” looks like in practice.</p>	Sports Coach £9187.00
<p>Further widen the selection of after-school sporting activities on offer, focusing on participation and enjoyment. More children will participate and enjoy being active, Increasing participation rates across the school to over 60%.</p> <p>Promote 60 minutes of active play throughout the day. Snacks to be continued to be eaten in classrooms, so that playtimes are seen as an active time. New netball hoops and nets to be purchased to increase activity at lunchtimes.</p>	<p>Teaching staff - as they need to lead an after-school activity.</p> <p>Pupils – as they will take part.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All year groups were over 60% participation rates including 73% of Pupil Premium children and 87% of SEN children. 1+ Club</p> <ul style="list-style-type: none"> - 100% of Year 1s - 100% of Year 2s - 85% of Year 3s - 81s of Year 4s - 63% of Year 5s - 80% of Year 6s <p>A greater number of children are meeting the daily recommended minutes of activity.</p>	Equipment £109.95

<p>Sports Awards to be continued at the end of the school year and rewarded during the Year 6 Leavers Assembly to those children who have shown the greatest improvement, competed in the most competitions during their time at English Martyrs and have continuously been outstanding role models to their peers to encouraged children to aspire and want to achieve more.</p> <p>Children to take pride when wearing school PE Kit and representing the school. School to liaise with governors and parents regarding changing PE uniform style and colour.</p> <p>Sports Coach to apply for Quality start award and School Games mark award.</p>	<p>Sports Coach – as they will need to continue to update PE tracker.</p> <p>Governors- As they will need to organise parent survey and research new kit options.</p> <p>Parent/Carers- as they will need to complete a survey and if successful purchase new kit.</p> <p>Pupils- as they will be wearing new kit.</p> <p>Sports Coach – as they will need to fill out the application forms and collect a portfolio of evidence to support application.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Positive behavior and encouragement to take part in competitions and festivals.</p> <p>New PE tops and hoodies introduced and will be compulsory uniform as of September 2024. The new kit will create a sense of pride and school community amongst children and staff.</p> <p>Recognition for the school’s achievements, setting high standards and expectations for the future.</p> <p>An alternative sport to encourage pupils less active to be engaged in physical activity.</p>	<p>Awards £30.58</p> <p>Quality Start £95</p> <p>Enrich Education £1400.00</p>
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<p>WSSA membership to be paid. Pupils across the school to attend local competitions and festivals. All Pupils to have the opportunity to represent the school in at least one competition of their choice throughout the year.</p>	<p>Sports Coach- as they will need to regularly attend WSSA meetings and continually keep up to date with upcoming competitions and festivals.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>All year groups were over 60% participation rates including 93% of Pupil Premium children and 70% of SEN children. 1+ Competition</p> <ul style="list-style-type: none"> - 100% of Year 1s - 100% of Year 2s - 63% of Year 3s - 77% of Year 4s - 89% of Year 5s - 100% of Year 6s <p>Increased engagement of pupils taking part in competitive sport.</p>	<p>WSSA £1148.50</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>New PE tops and Hoodies introduced to the school uniform for both staff and pupils. This will become a compulsory part of the school uniform in September 2024.</p> <p>Sports Coach successfully completed the Level 6 Award in Primary School Physical Education Subject Leadership.</p> <p>English Martyrs were awarded Platinum Plus Quality Start award for our commitment to PE, School Sport and Healthy and Active Lifestyles at KS1.</p> <p>English Martyrs were awarded Gold in the School Games Mark award for our commitment to the develop competition across the school.</p> <p>Percentages of attendance in KS1 clubs and competitions reached a 100% participation. KS2 clubs and competitions were up by 10% participation in comparison to last year.</p>	<ul style="list-style-type: none"> - The new kit will create a sense of pride and school community amongst children and staff. - Sports coach has implemented strategies that will ensure a high level of teaching across English Martyrs. - Recognition for the school's achievements, setting high standards and expectations for the future. - Recognition and reward for outstanding contribution to Sport & PE within Schools. - A greater number of children meeting the recommended 60 minutes of activity a day. 	<ul style="list-style-type: none"> - Parents and children to be reminded of the Uniform Policy and expectations regarding PE Kit. - Top up sports kit to be ordered so the school always have spares for children not wearing the appropriate kit. - At the end of 24/25 we will be able to apply for platinum award after three years of continuous gold awards. - Year 5 attendance in clubs and Year 3 participation in competitions significantly lower in comparison to the rest of the school. These year groups to be prioritized in 24/25.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	79%	Children received 10 weeks of swimming lessons in Year 5 – five children did not meet the National Curriculum expectations and received 6 weeks of top up lessons in Year 6 along with 3 new children who had never been swimming before a further three children passed the national curriculum requirements.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89%	The new children who joined the school in Year 6 had not received swimming lessons before and were therefore slightly at a disadvantage in comparison to the other children who had already learnt these strokes previously.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>95%</p>	<p>One child had moved from a different country and had never experienced swimming before, this was a completely new experience to them.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>£405.08 to cover the cost of 6 lessons including pool hire, instructors, lifeguard and travel to and from the venue.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Dr. Helen Townsley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Zena Cleary – PE Lead/Coach</i>
Governor:	<i>Mrs Frances Amos – Co-chair of governors</i>
Date:	23/07/2024