

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£20,731.65
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,630.26
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,630.26

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	95%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,630.26		Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 11.6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Further widen the selection of after-school sporting activities on offer, focusing on participation and enjoyment. More children will participate and enjoy being active.	<p>Seek pupil voice and encourage children to join after-school clubs though following requests and suggestions from children questionnaires.</p> <p>Keep a focus on Pupil Premium children and target Year 6 children to increase participation above 50%. PE staff to work with children flagged who may benefit from additional activity to promote well-being.</p>	£	<p><i>Year 6 club data at the end of the Autumn term continued to be 44% participation rate. Pupil voice recorded, results included Basketball and Gymnastics which were offered as an afterschool club throughout the Spring Term increasing Year 6 participation rates to 59%.</i></p> <p><i>All year groups were over 50% participation rates including 56% of Pupil Premium children.</i></p> <p><i>1+ Club</i></p> <p><i>55% of Year 1s</i></p> <p><i>63% of Year 2s</i></p> <p><i>76% of Year 3s</i></p> <p><i>55% of Year 4s</i></p> <p><i>79% of Year 5s</i></p> <p><i>59% of Year 6s</i></p>		<p>Seek pupil voice regarding school clubs on offer in current year 1 and 4 classes to increase participation rates and interest next year.</p> <p>Offer lunchtime clubs to engage children who are unable to attend before/after school clubs due to outside of school commitments.</p>

Promote 60 minutes of active play throughout the day. Snacks to be continued to be eaten in classrooms, so that playtimes are seen as an active time	Liaise with class teachers so they can plan for snack in class. Sports Leaders and Little Leaders to organize and run lunchtime activities.		<i>Snacks taking place in class. Sports Leaders and Little Leaders rotating days to run lunchtime games.</i> <i>We also took part in National Sports Week which was focused on being active for 60 minutes every day. Each child had their own weekly planner to record their active minutes and share ideas on to stay active outside of school.</i>	To continue 60 minutes of active play CPD on playground games has been organized for Teaching Assistants in the Autumn Term 2023.
Children to come into school at twice a week in PE Kit to reduce changing time and increase activity time in PE.	ZC to liaise with office regarding PE days, communication to be sent out to parent/carers.		<i>Parents informed of PE days. Days can also be found on the school website.</i>	Children to continue coming into school in their PE kit on PE days. ZC to continue liaising with staff and parents regarding set PE days.
Children to take pride when wearing school PE Kit and representing the school.	School to liaise with governors and parents regarding changing PE uniform style and colour.		<i>Survey sent to parents regarding change of PE kit, results showed 52% of parents voted no to change.</i>	To be reviewed in September 2023.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Role of Sports Ambassadors to have a high profile in school to raise aspiration for younger children, e.g. in assemblies, display boards, help to run sporting activities. Continue with the Little Leader programme in KS1.</p>	<p>Interviews/ applications for the 'role' of Sports Ambassador to be conducted. Sports Ambassadors to attend Leadership Academy throughout the year at Chesswood. Children in year 2 to be selected for Little Leaders.</p> <p>Little Leaders to assist sports ambassadors to organize and arrange playground games at lunchtimes.</p> <p>New sports hoodies to be ordered.</p>	<p>£</p>	<p><i>Applications received and reviewed, four Sports Leaders chosen in Year 6 and all children have attended the Legacy Leadership Academy and will have completed the course by the end of the Spring Term.</i></p> <p><i>Year 2 Little Leaders have been selected based on their attitude and behavior in sport.</i></p> <p><i>All Leaders have received new sports hoodies and are rotating days between them to run playground games at lunchtimes.</i></p>	<p>Applications sent out for Sports Leader at the end of Summer Term. Chosen applicants to have a PE Leadership meeting with ZC to outline the role and expectations for the new school year.</p> <p>Children to attend the WSSA Leadership Academy to gain knowledge of playground games and ideas to increase activity at lunchtimes.</p> <p>More hoodies to be ordered.</p>
<p>Equipment to be out at lunchtimes, so children can develop their skills outside of PE lessons.</p>	<p>More playground equipment to be ordered.</p> <p>A selection of Equipment to be given to each class to use at break/lunchtimes.</p>		<p><i>Playground equipment was topped up and more equipment ordered.</i></p>	<p>Classes to no longer have their own equipment, all equipment to be out at playtimes and shared across the whole school.</p>
<p>Sports Awards to be introduced at the end of the school year and Sports Day trophies.</p>	<p>ZC to track PE data to record all children's achievements.</p>	<p>£56 (Trophies X6)</p>	<p><i>2 x Rising star trophies and 2x sports award trophies bought and rewarded at the Year 6 Leavers Assembly to those children who had shown the greatest improvement and competed in the most competitions during their time at English Martyrs.</i></p> <p><i>Sports Day trophies introduced for winners of KS2 Rounders Tournaments and both Key Stage Overall Sports Day Winners.</i></p>	<p>ZC to continue collecting data and new trophies to be ordered and rewarded at the end of the school year.</p> <p>Gold, Silver and Bronze certificates to be introduced and given depending on the amount of times each child had represented the school in competitions.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				71.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports coach to develop teacher subject knowledge and confidence of teaching PE, through CPD and team teaching, using the strengths of staff team.	Analyse staff questionnaire to establish staff confidence and gaps in knowledge so that CPD can be organized. CPD to be planned and delivered by Sports Coach throughout the Year off 2022/23	£12,059.18 £260 Rise Scheme	<i>Tennis coach came in for the Spring Term to deliver six weeks of Tennis Lessons to Year 4.</i> New Gymnastics Rise scheme bought and implemented into school Gymnastics Club.	ZC to implement and deliver the new Gymnastics Rise Programme to staff in the Autumn Term. ZC to continue to work alongside staff using the team teach approach.
Sports Coach to further develop knowledge and experience.	ZC to attend Level 6 Leadership course.	£360	<i>Started on June 24th 2023, two more days to attend one in October 23 and the other January 24.</i>	ZC to continue attending Level 6 course days and complete coursework.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Further develop awareness of inclusive sporting activities, and furthering skills in newly introduced activities, Boccia and New Age Kurling.	KS2 to attend a wider range of inclusive events and competitions, e.g. Boccia.	£	<i>NAK and Boccia SEN Competitions booked in for later in the year of 2023.</i>	KS2 SEND pupils to attend at least one festival.
Continue to seek sporting opportunities through links with other sporting providers in the area to broaden local sports on offer. For example, inviting local clubs to do a taster session.	External sports providers to be contacted to offer taster sessions in school, such as West Sussex Stoolball and Hockey		<p><i>Year 5 participated in a Tag Rugby day at St Oscar Romero run by Worthing Rugby Club.</i></p> <p><i>Local Tennis club coach delivered six weeks of lessons in Spring 2.</i></p> <p><i>Year 1 attended a Cricket Festival run by West Sussex Cricket Club.</i></p> <p><i>Year 2 attended Legacy Games which had events run by West Sussex Stoolball, Worthing Tennis, Dance Fit, Active8 and Kung Fu.</i></p>	<p>ZC to continue exploring opportunities to widen the depth of sporting opportunities on offer to the children.</p> <p>ZC to contact St Oscar Romero regarding their Fencing Workshops.</p> <p>Governors are looking into a sportsperson to come to the school and give an inspirational talk to the children.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.6%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

WSSA membership to continue.	Sports coach to be aware of fixtures coming up through communications with WSSA.	<p>£806.00</p> <p>WSSA joining fee</p>	ZC continually keeps up to date with sporting fixtures and attends most WSSA sports events and all termly meetings. ZC also attended yearly Sports Conference which included CPD on inclusive cricket and Dodgeball.	Continue WSSA membership. Add dates to the diary ahead of next academic year.
Curriculum mapping with a focus on up and coming competitions, so that teams and squads can be prepared appropriately and have practiced as a team prior to events.	Curriculum mapping to reflect competitions and to ensure teams are chosen with range of children representing the school in competitive sporting events.		Curriculum map has been focused around competitions and fixtures throughout the year, this has been very successful in preparing children for tournaments and has increased participation rates across the school. Pupil voice shows 84% of children enjoy how many different activities we do in PE.	Athletics needs to be changed to Summer Term 1 rather than 2 as this was too late to prepare for competitions. It was also noticeable during the athletics unit that children were struggling to continuously run for 2 minutes. Plans to be put in place for the next academic year to increase pace and long distance running amongst children.
Lessons focused on skills and rules of the competition games coming up so all children understand and are well prepared.	<p>Lesson plans to reflect competition games.</p> <p>ZC to deliver coaching sessions ahead of competitions.</p>		ZC Planned and delivered lessons across the whole school focusing on skills and rules required to compete in competitive sports. This gave the children a better chance to represent the school and further expand their understanding and ability to be able to compete in WSSA tournaments. Pupil voice showed 82% of children felt they were making good progress in PE.	ZC to continue to teach a variation of sports focusing on skills and rules. Share lesson plans with Teachers so they are also able to teach PE lessons that reflect upcoming competitions.

All Pupils to have the opportunity to represent the school in at least one competition of their choice throughout the year.	Questionnaires to capture pupils view on representing the school and which competitive activities they would like to take part in.		Pupil voice questionnaires completed and data added to PE tracker. Participation rates by the end of Summer Term show the following: 100% Year 1 100% Year 2 79% Year 3 86% Year 4 95% Year 5 93% Year 6	Survey to be sent out to all parents to find out what sports children are actively participating in outside of school so we can have a better understanding of what sports children are succeeding in and whether children are meeting the 60 minutes of activity a day.
Website to keep the school community updated about sporting competitions and opportunities available and external clubs offering competitive sports.	ZC to continue updating and monitoring website.		ZC continued to keep website up to date with clubs on offer each term, a calendar of sports events and results of sports competitions.	To be continued.

Signed off by	
Head Teacher:	H.Townsley
Date:	30.07.2023
Subject Leader:	Z.Cleary
Date:	30.07.2023
Governor:	F.Amos
Date:	30.07.2023