

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7.56
Total amount allocated for 2020/21	£17,570
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3,201.65
Total amount allocated for 2021/22	£17,530
Total amount of funding for 2021/22. To be spent and reported on by 31 st July 2022	£20,731.65

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £20, 731.65	Date Updated: September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 98%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
Teacher subject knowledge enhanced so that pupils are active in their PE lessons. Develop teacher subject knowledge of teaching PE, through CPD and team teaching, using the strengths of staff team.	Staff questionnaire to establish staff confidence and gaps in knowledge so that CPD can be organized. Staff CPD to be planned through the year 2021/22.	£20,400S ports Coach	ZC worked alongside staff to support with the planning and teaching of the curriculum. Teachers also received CPD in Dance and Tag Rugby from external providers. Following further staff questionnaire in Summer Term 2, 90% of staff feel more confident teaching PE and have gained greater knowledge in the subject particularly when it comes to delivering Invasion Games, Gymnastics and Athletics session.	ZC to continue supporting staff in PE. Staff CPD to be arranged throughout the year at staff meetings.

Further widen the selection of after-school sporting activities on offer, focusing on participation and enjoyment. More children will participate and enjoy being active	Encourage children to join after-school clubs though following requests and suggestions from children questionnaires. Keep a focus on Pupil Premium children, PE staff to work with children flagged who may benefit from additional activity to promote well-being.		Children across the school accessing 1+ club. % of Year 1s 90% % of Year 2s 79% % of Year 3s 64% % of Year 4s 74% % of Year 5s 44% % of Year 6s 83% Groups: Boys 68% Girls 78% PP 62% SEN 71% EAL 67%	Seek pupil voice and continue to offer a range of clubs throughout 2022/23 Target current Year 5s to increase participation in clubs and raise % to over 50%.
Snacks to be eaten in classrooms, so that playtimes are seen as an active time.	Liaise with class teachers so they can plan for this.		Children having longer active break times.	To continue promoting 60 minutes of active play throughout the day.
Children to come into school at least once a week in PE Kit to reduce changing time and increase activity time in PE.	ZC to liaise with office regarding PE days, communication to be sent out to parent/carers.		Children attended school on both PE days in school PE kit, this has had a positive impact on PE. Children in KS2 are now receiving 120 minutes of PE a week instead of only 90 minutes and KS1 are receiving a whole 90 minutes and are no longer losing time to changing. Children are also progressing quicker and staying active for longer periods of time.	To be continued throughout 2022/23. Liaise with Louise Hodson to ensure there is enough stock available for parents to buy kit. PE kit consultation to be reviewed and explore possibilities of changing our PE kit over the course of the next school year.
School website to continue to signpost clubs, taster sessions and activities for children to be participating in outside of school.	ZC to continue to add and update the school website to highlight and signpost up and coming events, trial sessions, clubs etc.		Website has been regularly updated throughout the year. Sports page now made clearer and easier to access information, including a sports calendar which highlights up and coming events and descriptions of internal and external clubs on offer.	Continue updating website and linking events and clubs to the newsletter.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
Website to be developed further to signpost activities, external clubs, activities and taster sessions as well as celebrating sporting achievements.	Regular website updates Timetable of lunchtime activities to be drawn up and shared with staff and children. Trials and practices to be held for selection in after school sporting fixtures.		Website continuously updated with sporting achievements. Achievements also shared on social media.	Continue to regularly update website and Maintain quality and quantity of social media posts and pictures of sporting achievements.
Role of Sports Ambassadors to have a high profile in school to raise aspiration for younger children, e.g. in assemblies, display boards, help to run sporting activities.	Interviews/ applications for the 'role' of KS2 Sports Ambassador to be conducted. Sports Ambassadors to attend Leadership Academy throughout the year at Chesswood. Sports ambassadors to organize and arrange playground games at lunchtimes.		Four children in Year 6 were chosen to be sports ambassadors. They attended Legacy Leadership Academy throughout the year at Chesswood and learnt how to run successful lunchtime activities and round robin tournaments. The ambassadors have also assisted with many intra school competitions assisting with the running of events and scoring. We also introduced the 'Little Leader' programme in KS1 to raise the profile of sport in the younger year groups. 4 children were chosen for this role and have also been assisting with lunchtime activities and after school tournaments.	Send out applications for next year's Sports Leaders and continue Little Leader programme in KS1.
More equipment to be out at lunchtimes, so children can develop their skills outside of PE lessons.	A selection of Equipment to be given to each class to use at break/lunchtimes.		Each class now has their own colour coded playtime equipment that they are responsible for at lunch and break times, this has increased children being active and developing their skills during these times.	Continue to top up playground equipment.

Snacks to be eaten prior to break times.	Ensure teachers are allowing time for this, can be done during reading time to avoid impact on learning time.		Promoting 60 minutes of active play throughout the day by having longer active break times.	To be continued in 2022/23.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Sports Coach to develop teacher subject knowledge and confidence in the teaching of PE, assisting and leading PE lessons as well as delivering CPD during staff meetings.	Questionnaire to staff about their individual CPD needs and areas of expertise, so these can be addressed as appropriate. CPD delivered by Sports Coach to teachers to improve PE experience for pupils.		Teacher questionnaire showed a gap in knowledge of gymnastics and athletics as well as overall confidence when teaching PE. ZC worked alongside staff team teaching these units as well as supporting planning and overall delivery of the PE curriculum. Recent questionnaire shows 90% of teachers have developed greater knowledge when teaching Invasion Games, Gymnastics & Athletics. 85% of teachers now feel confident delivering PE. Teachers have described PE as a strength of our school.	ZC to continue to support staff when teaching PE. Arrange CPD training to develop planning, assessment and skill progression.
Sports Coach to further develop knowledge and experience.	Sports Coach signed up to do Level 5 Coaching degree.		ZC successfully completed her Level 5 Coaching degree and is now a qualified Primary School PE Specialist.	To attend Level 6 Leadership course at a cost of £360.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Further develop awareness of inclusive sporting activities, and furthering skills in newly introduced activities, Boccia and New Age Kurling.	Participate in wider range of competitions, e.g. Boccia. Sports equipment to be used more widely at lunchtimes, so that children have the opportunity to practice these skills away from class teaching.		We had a Paralympian visit the school to inspire children and develop their awareness of what it means to be inclusive. Children in KS1 have attended inclusive sports events and festivals. Every class has designated playtime equipment. Equipment is varied and encourages children to practice coordination, balance and agility outside of PE lessons.	To attend inclusive KS2 events when opportunities are up and running again.
Introduce other sporting opportunities through making links with other sporting providers in the area. For example, inviting local clubs to do a taster session.	External sports providers to be contacted to offer taster sessions in school, such as West Sussex Badminton and Skip Hop.		Worthing Rugby Club came into school and coached children in KS2 for a couple of weeks giving them a taster for Tag Rugby, this gained some interest from the children and they will be providing an after school club as of September. Year 2 attended the Legacy Games, they got to take part in a variety of activities provided by external sports providers such as Worthing Tennis, Dance Fit, Active8 and Kung Fu.	To continue making links with local sports providers and broaden sports on offer.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:

WSSA membership to continue.	Sports coach to be aware of fixtures coming up through communications with WSSA.	£806.00 WSSA joining fee	ZC continually keeps up to date with sporting fixtures and attends majority WSSA sports events and all termly meetings. ZC also attended yearly Sports Conference and finds this very beneficial.	Continue WSSA membership. Add dates to the diary ahead of next academic year.
Curriculum mapping with a focus on up and coming competitions, so that teams and squads can be prepared appropriately and have practiced as a team prior to events.	Curriculum mapping to reflect competitions and to ensure teams are chosen with range of children representing the school in competitive sporting events.		Curriculum map has been focused around competitions and fixtures coming up, this has been very successful in preparing children for tournaments and has increased participation rates across school.	Continue to focus curriculum map around sporting fixtures and continue to offer a variation of sports.
Pupils know that representing the school is an honor and a privilege.	Sports coach to deliver targeted coaching ahead of tournaments, so pupils are prepared, e.g. know the rules of the game and have worked as a team.		ZC has been running clubs to prepare and coach children representing the school, this has been very successful and has had a positive impact on sporting achievements this year. We have excelled in a number of competitions this year including 1 st place in Athletics, End Ball, Netball Shootout & Year 2 Football Champions. 2 nd place in the West Sussex football finals, Basketball finals and Cricket finals. Year 5 also came 1 st at this year's Legacy Games and we	ZC to continue targeting children representing the school. Sports survey to parents to be reviewed to ensure we are targeting children's strengths.

Commented [EM1]: See comment in email about range of children representing the school in competitive sporting events.

			<p>remain record holders of the Knights of St Columba Netball & Football Trophies as well as Deanery Sports Day champions. We have provided opportunities for as many pupils as possible to represent the school in competitions; for this academic year the percentage of children from each year group who have represented the school in at least one competition are as follows:</p> <p>% of Year 1s – 40% % of Year 2s – 100% % of Year 3s – 76% % of Year 4s – 100% % of Year 5s – 100% % of Year 6s – 100%</p>	
<p>Pupils to represent the school in a wide range of sporting activities.</p>	<p>Pupils voice to capture pupils view on representing the school in competitive activities.</p>		<p>Pupil voice feedback tells us that competitive sport being offered is meeting the interests of the children.</p>	<p>Continue to seek ‘pupil voice’ so that sporting provision meets the children’s interests. Survey to be sent out to all parents to find out what sports children are actively participating in outside of school so we can have a better understanding of what sports children are succeeding in.</p>

Website to keep the school community updated about sporting competitions and opportunities available and external clubs offering competitive sports.	ZC to continue updating and monitoring website.		ZC regularly updates school calendar and sports page with up and coming sports events, there is also information regarding the clubs we have on offer internally and externally.	To be continued 2022/23 expand advertising local clubs events to increase participation outside of school.
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Head Teacher:	Helen Townsley
Date:	27.07.2022
Subject Leader:	Jeanette Swain & Zena Cleary
Date:	27.07.2022
Governors:	Lynsey Catlin & Frances Amos
Date:	30.07.2022