

# Progression ladder: Religious Education

	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
<b>Driver words:</b> <i>Greater depth driver words</i>	Recognise, talk about, label, name, match, sort, retell, sequence, recall.	<b>Recognise, Retell</b> <i>Begin to describe</i>	<b>Recognise, Retell, Describe</b> <i>Begin to give reasons</i>	(In addition to those in Yr 2) <b>Describe and give reasons, Make links and Connections</b>	(In addition to those in Yr 3) <b>Describe, Make links and connections, Show knowledge and Understanding</b>	(In addition to those in Yr 4), <b>Show knowledge and understanding</b> <i>Confidently compare and contrast different points of view</i>	(In addition to those in Yr 5), <b>Show increasing knowledge, understanding, Explain Using evidence</b>

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Knowledge and Understanding (<i>learning about</i>)</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Developing knowledge and understanding.</p>	<ul style="list-style-type: none"> <li>Listen to and talk about religious stories and respond to what they hear with relevant comments.</li> <li>Sing songs, make music and dance to express religious stories.</li> <li>Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories.</li> <li>Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play.</li> <li>Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used.</li> <li>Read and understand simple sentences from scripture or from their own religious stories</li> <li>Share religious stories they have heard and read with others.</li> <li>Listen, talk about and role play similarities and differences in relation to places they have read or heard about family, church communities and religious stories.</li> <li>Write simple sentences about religious stories using phrases or words which can be read by themselves and others.</li> <li>Listen, talk about and role play how people act in a particular way because of their beliefs.</li> <li>Listen and talk about key figures in the history of the People of God.</li> <li>Listen, talk about and role play similarities and differences</li> </ul>	<ul style="list-style-type: none"> <li>Recognise religious stories</li> <li>Retell, in any form, a narrative that corresponds to the scripture source used</li> <li>Recognise religious beliefs</li> <li>Describe some religious beliefs</li> <li>Recognise that people act in a particular way because of their beliefs</li> <li>Describe some of the actions and choices of believers that arise because of their belief</li> <li>Recognise key figures in the history of the People of God</li> <li>Describe the life and work of some key figures in the history of the People of God</li> <li>Recognise key people in the local, national and universal Church</li> <li>Describe different roles of some people in the local, national and universal Church</li> <li>Recognise religious signs and symbols used in worship, including the celebration of the Sacraments.</li> </ul> <p>Describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.</p>	<ul style="list-style-type: none"> <li>Recognise religious stories</li> <li>Retell, in any form, a narrative that corresponds to the scripture source used</li> <li>Recognise religious beliefs</li> <li>Describe some religious beliefs</li> <li>Recognise that people act in a particular way because of their beliefs</li> <li>Describe some of the actions and choices of believers that arise because of their belief</li> <li>Recognise key figures in the history of the People of God</li> <li>Describe the life and work of some key figures in the history of the People of God</li> <li>Recognise key people in the local, national and universal Church</li> <li>Describe different roles of some people in the local, national and universal Church</li> <li>Recognise religious signs and symbols used in worship, including the celebration of the Sacraments.</li> </ul> <p>Describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.</p>	<ul style="list-style-type: none"> <li>Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.</li> <li>Describe, with increasing detail and accuracy:             <ul style="list-style-type: none"> <li>a range of religious beliefs</li> <li>those actions of believers which arise as a consequence of their beliefs</li> <li>the life and work of key figures in the history of the People of God</li> <li>different roles of people in the local, national and universal Church</li> </ul> </li> </ul> <p>religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments</p>	<ul style="list-style-type: none"> <li>Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.</li> <li>Describe, with increasing detail and accuracy:             <ul style="list-style-type: none"> <li>a range of religious beliefs</li> <li>those actions of believers which arise as a consequence of their beliefs</li> <li>the life and work of key figures in the history of the People of God</li> <li>different roles of people in the local, national and universal Church</li> </ul> </li> </ul> <p>religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments</p>	<ul style="list-style-type: none"> <li>Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.</li> <li>Show knowledge and understanding of:             <ul style="list-style-type: none"> <li>a range of religious beliefs</li> <li>those actions of believers which arise as a consequence of their beliefs</li> <li>the life and work of key figures in the history of the People of God</li> <li>what it means to belong to a church community</li> <li>religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.</li> <li>Show knowledge and understanding of:             <ul style="list-style-type: none"> <li>a range of religious beliefs</li> <li>those actions of believers which arise as a consequence of their beliefs</li> <li>the life and work of key figures in the history of the People of God</li> <li>what it means to belong to a church community</li> <li>religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments</li> </ul> </li> </ul>

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		<p>between themselves and others, and among families, church communities and church traditions.</p> <ul style="list-style-type: none"> <li>• Listen, talk about and role play how people behave in the local, national and universal church community.</li> <li>• Listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments. Use religious signs and symbols in role play.</li> </ul>						
	Making links and connections				<ul style="list-style-type: none"> <li>• Make links between:             <ul style="list-style-type: none"> <li>- beliefs and sources, giving reasons for beliefs</li> <li>- beliefs and worship, giving reasons for actions and symbols</li> <li>- beliefs and life, giving reasons for actions and choices</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Make links between:             <ul style="list-style-type: none"> <li>- beliefs and sources, giving reasons for beliefs</li> <li>- beliefs and worship, giving reasons for actions and symbols</li> <li>- beliefs and life, giving reasons for actions and choices</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Show understanding of, by making links between:             <ul style="list-style-type: none"> <li>- beliefs and sources</li> <li>- beliefs and worship</li> <li>- beliefs and life</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Show understanding of, by making links between:             <ul style="list-style-type: none"> <li>- beliefs and sources</li> <li>- beliefs and worship</li> <li>- beliefs and life</li> </ul> </li> </ul>

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Specialist vocabulary	<ul style="list-style-type: none"> <li>Decode key religious words appropriate to their age and stage of development.</li> <li>Use key religious words appropriate to their age and stage of development.</li> </ul>	<p><i>Use religious words and phrases</i></p> <p><b>Domestic Church-Families</b> Family, belong, God, love, care, different, God's children, psalm, family of God, response</p> <p><b>Baptism/Confirmation-Belonging</b> Sign of the Cross, belong, belonging friends, sacrament, invitation, welcome, Baptism, godparents, font, sign</p> <p><b>Advent, Christmas, Loving</b> Waiting, preparing, messenger, visit, celebrate, Advent, Jesus, Mary, Elizabeth, Joseph, shepherds, angels, Christmas, Bethlehem, manger, worship, wreath</p> <p><b>Local Church-Community</b> Special people, greeters, Sunday, holy, Jesus, Presentation, church, community, temple, altar servers, Extraordinary ministers, readers, choir, cleaners, priest, collectors, musicians</p> <p><b>Eucharist-Relating</b> family, meal, Mass, share, blessing, bread, host, wine, altar, Last Supper, Holy Communion, Preparation of the Gifts, litany, chalice</p> <p><b>Lent/Easter- Giving</b> change, seasons, spring, growth, Lent, Ash Wednesday, Good Friday, Easter Sunday, Alleluia, Cross, Resurrection</p> <p><b>Pentecost-Serving</b> holiday, holyday, Apostles, help, Pentecost, promise, Holy Spirit, guide, Resurrection, alleluia</p> <p><b>Reconciliation- Inter-relating</b> choice, happy, sad, disappointed, sorry, forgive rules, wrong, right, feeling, love, Sign of Peace, Peace be with you</p> <p><b>Universal Church-World</b></p>	<p><i>Use religious words and phrases</i></p> <p><b>Domestic Church-Families</b> beginning, new start, family, friend, creation, psalm, litany</p> <p><b>Baptism/Confirmation-Belonging</b> garment, Easter candle, font, chrism, Good News sign, symbols</p> <p><b>Advent, Christmas, Loving</b> preparing, Advent, Christmas, Nativity, waiting, Annunciation, Visitation</p> <p><b>Local Church-Community</b> books, library, text book, reverence, respect, Scripture, lectern, Gospel, Bible, New Testament, Old Testament, genre, thurible, missal</p> <p><b>Eucharist-Relating</b> thank you, thanksgiving, thoughtful, Eucharist, Eucharistic Prayer, liturgy</p> <p><b>Lent/Easter- Giving</b> opportunities, Ash Wednesday, Lent, prayer, sharing, giving, Cross, crucifix, Easter candle, Easter, New Life, Sabbath</p> <p><b>Pentecost-Serving</b> message, risen, Resurrection, Holy Spirit, Ascension, witnesses, blessing, Pentecost, promise, Good News, Holy Spirit</p> <p><b>Reconciliation- Inter-relating</b> rules, care, safe, sorry, forgive, right, wrong make up, choices, sin, consequences, examination of conscience</p> <p><b>Universal Church-World</b> treasure, gift, care, love, protect, respect, preserve creation, precious</p>	<p><i>Use a range of religious vocabulary</i></p> <p><b>Domestic Church- Families</b> home, love, family, difference, respect, joys, sorrows, community, family</p> <p><b>Baptism/Confirmation-Belonging</b> Promises, rules, actions, symbols, rite, Sacrament, commitment, faith, welcome, Church, ceremonies, Chrism, anointing, Trinity</p> <p><b>Advent, Christmas, Loving</b> Joys, demands, visitors, Isaiah, Messiah, Advent, Annunciation, The Visitation, Magnificat, Joyful Mysteries, Nativity</p> <p><b>Local Church-Community</b> calendar, seasons, journey, liturgical, ordinary time, feast day, Our Lady</p> <p><b>Eucharist-Relating</b> listening, sharing, Eucharist, Mass, gathering, Liturgy of the Word, Liturgy of the Eucharist, Holy Communion, Good News, ambo</p> <p><b>Lent/Easter- Giving</b> self-giving, courage, Ash Wednesday, Holy Week, prayer, fasting, alms giving, Easter – New Life, Resurrection, Sorrowful Mysteries</p> <p><b>Pentecost-Serving</b> fire, warmth, wind, energy, power, gifts, Holy Spirit, Rosary, Glorious Mysteries, Pentecost</p> <p><b>Reconciliation- Inter-relating</b> Reconciliation, Confession, conscience, sorrow, penance, sin, choice, consequences, repentance, penitent, absolution, grace</p> <p><b>Universal Church-World</b> special, holy, place, world, pilgrim, pilgrimage, universal, temple, Nazareth</p>	<p><i>Use a range of religious vocabulary</i></p> <p><b>Domestic Church-Families</b> Chosen people, siblings, relations, ancestors, generations, Old Testament, roots, family tree, genealogy, nomad, nomadic</p> <p><b>Baptism/Confirmation-Belonging</b> chosen, response, Sacrament of Confirmation, oil of Chrism, mitre, crozier, sponsor, catechist, bishop, Holy Spirit, witness, anointing, Holy Trinity, enkindle, called</p> <p><b>Advent, Christmas, Loving</b> gift, friendship, loyalty, commitment, rejoice, peace, God's plan</p> <p><b>Local Church-Community</b> community, commitment, responsibility, parish, laity, ministries, Extraordinary Ministers, service, funeral rites, pastoral area, deanery</p> <p><b>Eucharist-Relating</b> Communion, community, giving, receiving, Liturgy of the Word, Penitential Act, Lamb of God, Concluding Rite, Sign of Peace. Introductory Rite, Eucharist, Communion Rite</p> <p><b>Lent/Easter- Giving</b> self-discipline, effort, potential, penance, contrition, Lent, Easter, Resurrection, fasting, alms giving</p> <p><b>Pentecost-Serving</b> life, good news, Resurrection, Pentecost, Holy Spirit, fellowship</p> <p><b>Reconciliation- Inter-relating</b> bridges, friendship, contrition, Absolution, Sacrament of Reconciliation, Examination of Conscience, sin, penance, confession</p> <p><b>Universal Church-World</b> ordinary, extraordinary, admire, saint, martyr, Communion of Saints, peace, justice</p>	<p><i>Use religious vocabulary widely, accurately and appropriately</i></p> <p><b>Domestic Church- Families</b> qualities, talents, unique, gifts, challenge, joys, happiness</p> <p>responsibility, dignity, image, peacemaker</p> <p><b>Baptism/Confirmation-Belonging</b> Vocation, marriage, service, responsibility, fidelity commitment</p> <p><b>Advent, Christmas, Loving</b> Waiting, hopeful, Promised One, Messiah, prophet</p> <p><b>Local Church-Community</b> Mission, bishop, ecumenism, cathedral, diocese, inspirational, Baptism, Christian Unity, Gentile, inspired</p> <p><b>Eucharist-Relating</b> Memories, significant, memorial sacrifice, Passover, Pesach, host, chalice, liturgy of the Eucharist, Eucharistic Prayer, consecration. adoration, genuflect, acclamation</p> <p><b>Lent/Easter- Giving</b> giving, carer, cost, temptation, betrayal, self-sacrifice, Holy Week, Maundy Thursday, Gethsemane, Altar of Repose, love, crucifixion, Easter vigil, Resurrection</p> <p><b>Pentecost-Serving</b> Transformation, transform , energy, wind, fire, Holy Spirit, change, gift, Fruits of the Spirit</p> <p><b>Reconciliation- Inter-relating</b> freedom, responsibility, Beatitudes, Commandments</p> <p><b>Universal Church-World</b> care, world, Earth, sustainable, stewards, stewardship sustainable, creation, creator, created, stewards stewardship, climate, preserve, ecology, integrity harmony</p>	<p><i>Use religious vocabulary widely, accurately and appropriately</i></p> <p><b>Domestic Church- Families</b> unconditional, forgiveness, mercy, prodigal, parable, reconciliation</p> <p><b>Baptism/Confirmation-Belonging</b> Commitment, dedicated, vocation, Ordination, anointing, religious life, service, celibacy, vows</p> <p><b>Advent, Christmas, Loving</b> Expectation, certainty, Advent, Christmas, Emmanuel, Annunciation, Angelus, Incarnation</p> <p><b>Local Church-Community</b> Poetry, prose, history, information, stories, Bible, Old Testament, New Testament, genre</p> <p><b>Eucharist-Relating</b> Eucharist, communion, community, unity, friendship, nourish</p> <p><b>Lent/Easter- Giving</b> Loss, death, change, growth, Ash Wednesday Lent, Holy Week, the Triduum, Easter Vigil, Resurrection, Paschal</p> <p><b>Pentecost-Serving</b> witness, Holy Spirit, Witnesses, martyrs, courage, truth inspiration, Good News</p> <p><b>Reconciliation- Inter-relating</b> Care, sickness, hospice, compassion, Sacrament, anointing, sin, forgiveness, parable, Lourdes, responsibility</p> <p><b>Universal Church-World</b> justice, injustice, respect, solidarity, difference, Social Justice, common good, dignity, Catholic Social Teaching.</p>
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# Progression ladder: Religious Education

			neighbour, love, world, Fairtrade, global, family, psalm, share					
Engagement & Response ('learning from') Engagement and Response (learning from')	Meaning and purpose	<ul style="list-style-type: none"> <li>Answer 'how' and 'why' questions about their experiences and in response to religious stories or events.</li> </ul>	<ul style="list-style-type: none"> <li>Say what they wonder about</li> <li>Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer</li> </ul>	<ul style="list-style-type: none"> <li>Say what they wonder about</li> <li>Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer</li> </ul>	<ul style="list-style-type: none"> <li>Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose</li> </ul>	<ul style="list-style-type: none"> <li>Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose</li> </ul>	Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose	Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose
	Beliefs and values	<ul style="list-style-type: none"> <li>Show sensitivity to others' needs and feelings.</li> <li>Talk about how they and others show feelings.</li> <li>Confidently speak in a familiar group and talk about their ideas.</li> <li>Express themselves effectively, showing awareness of listeners' needs.</li> <li>Give their attention to what others say and respond appropriately.</li> <li>Talk about their own and others' behaviour and its consequences.</li> <li>Talk about past and present events in their own lives and in the lives of family members.</li> <li>Know that other children don't always enjoy and share the same feelings and are sensitive to this.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about their own feelings, experiences and the things that matter to them</li> <li>Ask and respond to questions about their own and others' feelings, experiences and things that matter to them</li> </ul>	<ul style="list-style-type: none"> <li>Talk about their own feelings, experiences and the things that matter to them</li> <li>Ask and respond to questions about their own and others' feelings, experiences and things that matter to them</li> </ul>	Make links to show how feelings and beliefs affect their behaviour and that of others	Make links to show how feelings and beliefs affect their behaviour and that of others	Show understanding of how own and other's decisions are informed by beliefs and moral values	Show understanding of how own and other's decisions are informed by beliefs and moral values
Analysis and Evaluation	Use of sources and evidence				Use a given source in an answer to support a point of view	Use a given source in an answer to support a point of view.  If there is a difference in points of view, to express a preference.	Use sources to support a point of view	Use sources to support a point of view

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	Construct argument				• Express a point of view	• Express a point of view	Express a point of view and give reasons for it	Express a point of view and give reasons for it
	Make judgment				• Express a preference	• Express a preference	Arrive at judgements	Arrive at judgements
	Recognise diversity						Recognise difference, comparing and contrasting different points of view.	Recognise difference, comparing and contrasting different points of view.
						<p>Across KS2, in all areas, children should observe/experiment/imagine/research/respond and express. Generating ideas from stimuli (named significant historical / contemporary creative practitioners' work) and use sketch books to support work, experiment and collect ideas.</p>		