

# I am an Explorer



## THE BIG IDEA ...

We live in a world that offers outstanding beauty, contrasting landscapes and a diverse range of people and cultures. Through this topic we aim to develop our awe and wonder about the wonderful world in which we live, inspiring our curiosity and fascination of our local environment and deepening our understanding of our local coastal areas and the Earth's physical and human processes. We want to broaden our understanding of how we can make a positive impact on the world. We endeavour to understand that our life experiences can be shaped by where we live and the people that live there but that we are part of one world and that God's earth needs protection and unity.

## As language specialists ...

We will use rich texts to inspire our writing, such as King of the Cloud Forests by Michael Morpurgo and The Great Kapok Tree by Lynne Cherry amongst others to explore descriptive vocabulary and create depth to our descriptions, and broaden our author knowledge.

We will also practice our persuasive writing for our 'Send My Friend' campaign to bring together all for a quality education for all children across the globe.

We will continue our focus on developing our reading, handwriting and spelling skills.

## As mathematicians ...

We will revisit what we already know about place value, and enhance this by looking at larger numbers, and how to manipulate and partition these. We will then progress onto addition and subtraction, understanding how to use the formal method to find and answer.

During Autumn 2, we will then look at perimeter and length, and how to do this with accuracy, using appropriate mathematical equipment. To finish the term, we will then revisit multiplication and division, using concrete resources to begin and then move onto understanding formal written methods for both, whilst putting these into real life contexts.



## As scientists ...

We will start thinking about living things and their natural habitats, finding out about how and why different areas are more appropriate for certain living things, and how this has changed over time.

## As geographers ...

We will understand the difference between physical and human geography, and the importance of mountains, coasts and rivers in the UK. We will locate the world's countries, using maps to focus on South America and Europe.

## We will deepen our knowledge of the world by asking ...

We will learn that we all live in one world and ALL have a responsibility to look after it – there is only one planet Earth.

## As citizens of the community we will ask ...

How we can develop skills in the area of self-regulation by looking at the Zones of Regulation.

## We will be thinking ambitiously about our Catholic Social Teaching...

What effect am I having on the world?  
How am I caring for God's creation?  
Is it enough? Am I doing enough?

**As musicians ...** we will be composing songs about recycling and plastic waste.

**As expressive artists ...** we will focus on colour and tone to create illustrations from words.

**As computing specialists ...** we will learn about the internet, and how to use this safely. We will then move onto editing sound and pictures.

**As fitness experts ...** we will begin by enhancing our netball skills and understanding how to use these as part of game play. We will also be practicing our swimming skills across the term.

**As modern language experts ...** we will learn to explain where we are in the world, count to 100 and tell the time.