

## Example Reading Comprehension Questions

### **Fiction**

- What happened in the story?
- Where does the story take place? Where and when is the story set? How does the writer show this?
- What effect does the setting have on the story?
- Who is telling the story?
- Can you find some words or phrases that tell you about the character?
- How are the beginning and end similar? Is the order of events important?
- What features make this book similar to (another text)?
- Can you use alphabetical order to find this word in a dictionary?
- Which of the meanings given is the correct one for this context?
- How did this character respond to (an event)?
- What is the genre of this story? How do you know?
- Have you read any other books in this series/by the same author/about this topic?
- Do these texts share any common features, e.g. language or theme?
- What did you enjoy about this story?
- What was the most exciting or interesting part? Can you explain why?
- Which part of the story best describes the setting?
- Can you identify words in the text which help the author create mood/effect?
- Drawing on what you know about this character already, does his response to (an event) make sense?
- Can the context of (an unfamiliar word) help you to understand what it means?
- Why is there an exclamation mark/question mark here? What effect does it have?
- If you could ask the characters in the story, who would you choose and what would you ask?
- Can you choose a character and say what they felt/thought/did in response to events? How do you know?
- What does... tell you about how the character is feeling?
- How did this character's actions affect the outcome of the story?
- What might happen next? Why do you think this?
- If the story develops in the way you have predicted, how will (a character) respond? Can you find evidence in the text to explain why you think this?
- How does the author indicate that (a character) feels excited/worried/scared? Does the author show this directly?
- Using your understanding of what happened, can you create a timeline of events?
- What are the main events in this chapter?
- Can you create a character profile using the key information in each paragraph? Does this help you to see how the author has created imagery/tension?
- Why do you think authors use short sentences?
- Why are there bullet points here? What effect does it have? How do the illustrations/choice of font/bold type/italics contribute to the meaning?

## **Non-Fiction**

- How are you going to use this book to find out about...?
- Why is the text arranged in this way?
- Does that layout and colour of the text have an impact on the reader?
- What features make this book similar to (another text)?
- Can you use alphabetical order to find this word in a dictionary?
- Which of the meanings given is the correct one for this context?
- Can the context of (an unfamiliar word) help you to understand what it means?
- Why are there bullet points here? What effect does it have? How do the illustrations/choice of font/bold type/italics contribute to the meaning?
- What is the text about?
- What type of text is it?
- Which subheading could you use instead of this one?
- What title could you give this text?
- When did (an event) first take place? Who were the key people involved?

## **Poetry**

- Why is the text arranged in this way?
- Does the layout and colour have an impact on the reader?
- Whose 'voice' is the poem written in? How could you show this in the way you read aloud?
- What does this poem make you feel? Can you use intonation to demonstrate this?
- Did you hear any repeating patterns or patterns in structure in this poem?
- Does this poem tell a story?
- How does the author use the shape of the poem to reflect its meaning?
- Does the poem follow the pattern of natural speech?
- Can you use alphabetical order to find this word in the dictionary?
- Which of the meanings given is the correct one for this context?
- Can the context of (an unfamiliar word) help you to understand what it means?