


Y1 Memory Box



The big idea: To begin the year, we will take a walk down memory lane and share some of our precious memories with each other, reflecting on changes in living memory and how we remember these. We will go on a journey to learn about ourselves and celebrate who we are and where we come from. We will know where we belong and how this makes us happy and safe, understanding that God created us and is always there for us. That we are all citizens of the world, all different but equally important. Those that are special to us will be celebrated as we consider what and who is special and how we can care for those within God's world. The importance of equality and respect will lead the way as we learn about the experience and legacy of Rosa Parks. 

As language specialists we will... enjoy sharing our memories verbally. We will focus on talking in full sentences and learn about what makes a sentence. This will help us to write about our own memories as we continue to use our sounds for writing and form both upper- and lower-case letters correctly. We will explore many texts, including Alfie gives a hand by Shirley Hughes and The Paper Dolls by Julia Donaldson to help link our writing to our own experiences. We will begin to form short narratives including beginning, middle and end and will use the characters from Toy Story and digital technology to help us.

As followers of God we will... listen to the story of how God created all life on earth including ourselves. We will explore our natural environment to observe his creation and respond to the story through art and music. We will also learn more about what Catholics believe about the creation story through the Nicene Creed and Pope Francis letter, Laudato Si.

As mathematicians we will... Sort, count, read, write and represent numbers to 10. We will explore the place value of these numbers, finding 1 more and 1 less and will order and compare using language and symbols. We will then move onto addition and subtraction, exploring number facts and using a range of concrete and pictorial methods to calculate. We will end our maths journey by exploring 2d and 3d shapes.

As scientists we will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

We will notice the change in seasons as we move to Autumn and then winter, keeping a daily record of the weather.

As geographers we will... explore our school environment, creating and following maps and photos and exploring the school grounds. We'll be taking a trip to the post box, what will we send and to whom?

As Historians we will think about changes in equality within living memory as well as our own history, our family's history and our school's history.

Across the curriculum:

As musicians: we will be listening and responding to music, learning musical language and introducing percussion accompaniment. We will perform in our nativity.

As expressive artists: we will be exploring different media to create self-portraits, using the ideas of Picasso. Other key artists will be Alma Woodsey Thomas and Andy Goldsworthy as we explore texture and sculpture.

As computer specialists: we will learn what technology is and how it helps us as well as learning about digital painting.

As fitness experts: we will improve our ball skills through sending and receiving in different ways.

'Knowledge of the World'

We will learn about where ourselves and our families have come from, and places around the world we have visited.

'Ambitious thinking'

Why is my identity important? Is my identity given or created?

'RSHE' we will learn to better understand and express our emotions using the Zones of Regulation. We will also hear and experience the Gospel story of Jesus welcoming little children to Him in spite of others telling them to stay away to help us learn that we are created by God with love.

Catholic Social Teaching.

From the moment of creation this World has been ours to care for. How can we celebrate and care for those within it?

