

Unit name: Enchanted Woodland



As language specialists we will ...

Reading the story of Hansel and Gretel as told by different authors and thinking about the similarities and differences between the stories. Will also be rewriting endings of woodland tales and changing character traits.

We will be focussing on descriptive writing and looking closely at stories by the author Anthony Browne.

We will be comparing Arundel then and now and producing a comparative non-fiction piece of writing.

Reciting and writing descriptive poetry based on Lost Words, we will be inspired by our trip to Arundel and Swanbourne Lake.

We will continue with our Song of Sounds in Phonics.



The big idea:

To understand how the architecture of our country has changed the way we live today.

To think about how people see things differently – we can listen to the same story, but it be told in different ways. Can this be true of other things?

As mathematicians we will:

We will begin by going over fractions 1 whole, halves, thirds and quarters. We will then explore time. As we get towards the second term we will then start to think about Statistics using and interpreting data with tally charts, tables and pictograms. We will then move on to Geometry, position and direction.



As scientists

We will continue developing our knowledge learning about living things and their habitats. We will also continue our work learning more about plants. We will develop our skills in working scientifically by investigating how seeds grow into mature plants.

As geographers

We will continue our work looking at human and physical geography in our local area and start to compare that with Tocuaro in Mexico. We will be looking closely at the town of Arundel and how it has built up over time, and how the castle has had an impact on this.

As historians

We will look at Arundel Town as a significant historical place in our own locality. We will think about the people who lived there and the way they have impacted our lives today. We will learn about the Town in depth by visiting Arundel Museum and observing famous landmarks.

Across the curriculum:

As musicians: We will begin to think about tempo and range in music and how to put together a short piece of music.

As expressive artists: Looking at the work of Zaha Hadid, British architect and designer.

We will be designing buildings that are unexpected and other worldly.

As Designers: We will Create bookmarks inspired by the work of Victoria Villasana- a textile artist from Guadalajara, Mexico.

As computer specialists: we will carry out research on Arundel Town and produce a fact sheet.

As fitness experts: We will be demonstrating how we control speed and direction when running, how to show a controlled take-off and landing when jumping. We will build on our team work skills in quick cricket and kick rounders. After this we will start to think about Sports day and the skills we will need to build for this.

'Ambitious thinking'

People see things differently – How do we know what is true?