

Unit name: Memory Box

Why is my identity important?

Is my identity given or created?



As language specialists we will ...

We will be using a range of rich texts to provide writing opportunities including, The Forgettery, Wilfred Gordon McDonald Partridge and Paper Dolls, amongst many others.

In year 2 we will be reflecting and thinking about our precious memories, we will then be focussing on writing emotive sentences. We will also be looking closely at character descriptions, thinking about characters speech and thoughts.

Towards the end of term, we will learn the nativity story and build on excitement on the lead up to Christmas, through a range of writing styles.

We will continue with our Song of Sounds in Phonics.



The big idea:

To think about why our identities are important?

Reflecting on our own and others identities.

Are our identities given or created?

How can we celebrate who we are?

We will be thinking about celebrations within our memories



We will be thinking ambitiously about our Catholic Social Teaching by:

Considering the good of others, and the good of God's family.

Thinking and to acting in terms of the community.

Gods love is universal so we will be prioritise those who are in most need of our Solidarity.

As mathematicians we will:

We will start off by looking at place value, moving on to a focus on addition and subtraction. We will build upon the knowledge we already have and use it to help us to answer problem solving and reasoning questions.

We will also be learning about money, sorting it and how we can use it. Later in the term we will look at multiplication and division, and the strategies involved in solving problems.



As scientists

We will be finding out the basic needs of animals, including humans for survival. We will look at exercise, types of food and hygiene. We will also be planting bulbs so that we can observe them growing into mature plants.

As geographers

We will be developing our knowledge of the UK. We will use maps, atlases and globes to identify the UK and its countries. We will link some of the significant people and events that we study in our History sessions to their geographical location in the UK.

As historians

We will be focusing on the lives of individuals in the past who have contributed to national and international achievements. These will include Rosa Parks and Emily Davison.

We will be thinking about changes in equality within living memory.

We will also be reflecting on our own individual history, and our family's history.

As musicians: We will be listening and responding to music, learning musical language and introducing percussion accompaniment. We will also be learning our Christmas Nativity music, singling and gestures.

As expressive artists: We will be exploring different media to create self-portraits, using the ideas of Guiseppe Arcimboldo for still life drawings. We will also be familiarising ourselves with primary and secondary colours.

As computer specialists: We will learn about being safe online. Also, looking at the basics of coding using BeeBots and using technology to create short films.

As fitness experts: We will be learning the skills of sending and receiving and throwing and catching. Later in the term we will delving into football skills including; dribbling and kicking.

'Knowledge of the World'

We will be learning about how Christmas is celebrated and prepared for around the world.

'Citizenship'

We will be thinking of ways to help others during the Christmas season.

'Ambitious thinking'

We will discuss how our lives would be different without the knowledge of the birth of Jesus.