

# FIRE & ICE



## THE BIG IDEA ...

To learn about the History of our capital city and the changes that have happened to get us to where we are today. To be able to compare our lives with different parts of the world, the opportunities we have and how this affects who we are.

## As language specialists ...

We will begin by reading 'Toby and the Great Fire of London'.

We will be writing setting descriptions using our senses, and focusing on the use of conjunctions. We will also be identifying prepositions and time adverbials.

We will then think about diary entries and news reports, finding different ways to communicate information with an audience.

During Spring 2 for our topic of Ice, we will write adventure texts based on Shackleton's expedition, and compare London and Antarctica.

We will revisit song of sounds, and recap sounds and spelling patterns learnt last term.



## As mathematicians ...

We will start off by exploring money counting amounts in pounds and pence. After that, we will delve into multiplication and division. How to multiply and divide using equal grouping and sharing. We will finish with measurement, looking at length and height. Through all of this, we will continue to revisit place value, addition and subtraction.

## As historians ...

We will learn about London during the Victorian times, and how the buildings have changed for the better. We will also learn about Shackleton's expedition, why he made the journey and how this has shaped our knowledge of Antarctica today.



**As musicians ...** We will be learning 'London's burning', and how to perform this song, in a round, with actions.

**As expressive artists ...** We will create silhouette pictures to show the scenes of the Great Fire of London. We will also be looking London landmark sculptures. We will learn how to use charcoal to create drawing effects using different shading techniques. We will be looking at the work of Steve Spazuk the fire artist.

**As computing specialists ...** We will begin by exploring the media of digital photography and music.

**As fitness experts ...** We will begin by focusing on dance – Responding to a range of stimuli imaginatively. We will also look back at some of our gymnastics

**We will be thinking ambitiously about ...** Whether the fire could have been prevented, and how?



## As scientists ...

We will be looking at the uses of everyday materials. Identifying and comparing different materials checking their suitability for different purposes. We will find out how the shapes of solid objects made from some materials can be changed.

**We will deepen our knowledge of the world by asking ...**

How did Christopher Wren shape the architecture of today when he rebuilt London?

## As geographers ...

We will be naming and locating the world's seven continents and five oceans. We will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

**As citizens of the community we will ask ...**

What can we do to keep ourselves and our community safe?

## Catholic Social Teaching

How can we make the actions and words of Jesus real in our life?

Remembering that we belong to each other in solidarity in our Books topic?

As stewards of God's world we will be thinking about materials and their suitability for objects. We will focus on materials that can/can't be recycled.

We will then move on to living things and their habitats. God's creations and how we care for God's wonderful world.