



Vision

Our school is a safe, caring and engaging environment for all pupils and staff. Pupils develop and progress, recognise their talents and thrive on challenges. We set high standards and expectations for behaviour, attitudes and take immense pride in these.

At the heart of the school is a rich curriculum, that caters for all capabilities and needs and is built on the interests of the pupils. It makes best use of its assets, both physical (i.e. outdoor learning space), and intellectual, facilitating the imagination and creativity of the teaching staff and pupils.

All pupils achieve and are challenged in their learning. Pupils will leave our school fulfilled, confident and capable. They will be ready to take the next step in their learning journey and will be proud that they were a part of our school.

Our faith community provides a strong foundation. We draw on the expertise, wisdom and support that it provides. We have strong links with our two parishes. We have formal links with other schools and work in collaboration with them in order to provide the best opportunities for our pupils and staff.

School Priorities for 2021 – 2022

1. Quality of Education	1a. Continue to develop the whole school curriculum to create a learning journey through the school that provides cultural capital for our children and reflects our faith and our communities.
	1b. Quality first teaching is consistently established in the school and meets the needs of all; appropriate reasonable adjustment are made as required to promote good progress. <i>(Ofsted)</i>
	1c. Staff promote high expectations for all pupils. Teachers skilfully and consistently plan opportunities for challenge, and encourage children to take ownership of this, leading to more pupils exceeding the expected standards in all areas of learning. <i>(Ofsted)</i>
	1d. Develop early reading, language development and communication skills in EYFS and KS1 <i>(Ofsted)</i> that leads to strong literacy skills in KS2.
2. Leadership	2a. Develop the roles of the governors, SLT, subject and middle leaders so that they contribute more fully to driving improvement subjects and whole school aspect of responsibility. <i>(Ofsted)</i>
	2b. Disadvantaged pupils make rapid progress so that a greater proportion of them achieve the expected standards, and more attain higher standards.
3. Community and Well-being	3a. Continue to embed the values that are important to us as a school and a faith community.
	3b. Use a variety of channels of communication to foster a sense of community and togetherness within our school and wider community.
	3c. Develop links with other schools to strengthen effectiveness of staff & governors, and to optimize educational outcomes for children.
4. Environment	4a. Develop more purposeful inside and outdoor environments that capitalize upon our existing resources and are inspiring, safe and reflect the needs of our school and children.