

The Mayan Civilisation

As language specialists we will...

Use a range of rich texts and animated films to provide creative writing techniques. The children will write effectively for a range of purposes and audiences, selecting language that shows a good awareness of the reader. The children will write diary entries related to our unit Day of the Dead. This will allow the children to use emotive language to describe thoughts and feelings. Additionally, the children will write free verse poems – poems that do not follow the traditional rules. Furthermore, they will write non-chronological reports and focus on how information is organised into categories, and factual and technical language. Our creative writing will build on prior knowledge and help to create a deeper understanding of grammatical features used.

As followers of God we will...

Use scriptures as the starting point and foundation of our learning. We will develop our understanding of Galilee to Jerusalem and Desert to the Garden to extend our prior knowledge through Catholic belief and teachings related to scriptures. We will incorporate our knowledge to cement a deep understanding of how Catholics live and their

As expressive artists we will... Focus on Mexican artists Diego Rivera and Frieda Kahlo.

As computer specialists we will... Learn about data and spreadsheets. We will focus on the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data.

As fitness experts we will... Focus on Gymnastics, Dance, Tennis and Hockey.

As French enthusiasts we will... Expand our knowledge of key vocabulary related to France and, in particular, Paris. We will learn how to describe France's neighbours and positions/distances of a variety of cities, learn the French names for famous French landmarks and how to describe what people do when they visit Paris.

As musicians we will... Listen and respond to music, learning musical language and exploring a range of songs to listen and appraise.

Through this topic, we will explore a world of contrasts and connections between the vibrancy and diversity of modern-day Mexico and the history of the Maya people. We will reflect on the sophistication and beliefs of the ancient Mayan civilisation, and explore their history and surroundings. We will explore the tradition of the Day of the Dead and how this is now celebrated in modern Mexican society.

As mathematicians we will... Explore the world of ratio, algebra, decimals and percentages where we will be understanding, ordering and converting these. We will continue to focus on reasoning skills and how to use resources to extend our understanding.

As Scientists we will... Identify and name main parts of the human circulatory system, recognise the impacts of diet and exercise, and describe the ways in which nutrients and water are transported. Additionally, we will recognise that living things have changed over time and how animals and plants are adapted to suit their environments.

As geographers and historians, we will... Focus on Central and North America. We will explore, name and locate countries of North America and identify human and physical characteristics enabling us to describe and understand key aspects. Additionally, we learn key features of the history of the Mayan Civilisation including key dates, who were the Ancient Mayans, what were their achievements, where did they live, values and beliefs and how did the Mayan Civilisation end?

'Knowledge of the World' What impact did the Mayan Civilisation have on modern society? Why is the Mayan Civilisation so important?

We will be thinking ambitiously about our Catholic Social Teaching... How can we respect and uphold the dignity of each and every individual?

How can we live in a community with others allowing all people to participate?

