



English Martyrs Catholic Primary School: Pupil Premium Spending Plan: September 2020 – July 2021

Interim review: March 2021

End of year review: September 2021

The targeted and strategic use of Pupil premium will help us achieve the best learning experiences for all pupils at English Martyrs Catholic Primary School. When planning how we will use the funding, we the following considerations are made:

- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of all of our children who are socially disadvantaged are adequately identified and addressed.
- In making provision for socially disadvantaged children, we recognise that not all children who receive free school meals will be socially disadvantaged. Conversely, not all of our socially disadvantaged children are eligible for free school meals and therefore this is not our sole identifier when planning additional provision for children. We will allocate the Pupil Premium money to make provision for any pupil that the school has identified as being socially disadvantaged and in need of support.
- Where the term 'PP' is used in the provision map, these equally applies to socially disadvantaged children who may not be in receipt of free school meals or Ever Six funding.
- Limited funding and resources means that not all children eligible for free school meals will be receiving Pupil Premium funding interventions at one time.

Year	Number of pupils eligible for Pupil Premium	Amount per child	Total amount received
2020 - 2021	22 EVER SIX	£1,345 £2,690	£32,280
2019 - 2020	20 EVER SIX	£1,320 £2,300 £8,905	£37,605.00

PROVISION:	COST:	OBJECTIVE:	INTERIM REVIEW & END OF YEAR OUTCOME:
SENDCo support Time allocated to co-ordinate and review PP provision	Proportion of SENDCo salary: Total = £3,346.69	Time is specifically allocated towards the co-ordination of PP provision so that the needs of pupils are known and that they are given the most	Interim review: The needs of pupils continue to be known and communicated, support is being deployed effectively and intervention support is in place

		<p>appropriate and effective support. This is from gathering information from the children, teachers, support staff and parents and then shapes the deployment of support staff and the planning of interventions.</p>	<p>where appropriate for socially disadvantaged learners. A further lockdown meant that plans to support the needs of pupils had to be adjusted and the SENDCo coordinated and monitored the virtual support to support the needs of socially disadvantaged children.</p> <p>End of year outcome:</p> <p>Class provision maps have been embedded further and monitored by the SENDCo to ensure effective planning of in-class QFT and targeted interventions to support needs of socially disadvantaged children. SENDCo has attended WSCC training on supporting disadvantaged pupils and delivered CPD training to staff.</p>
<p>TA / Teacher led Wave 2 intervention groups and in class TA support for identified PP children</p>	<p>1 x TA @ £14.30 x 3hrs= £42.90</p> <p>7 xTA @ £42.90 = 300. 30 per week</p> <p>£300. 30 x 36 weeks = £10,810.80</p> <p>Total = £10,810.80</p>	<p>Examples of interventions groups:</p> <p>Yr 6 Success@Arithmetic</p> <p>Precision teaching groups (Yrs 2 – 5)</p> <p>EY / Yr 1 / Yr 2 phonics intervention</p> <p>KS2 Reading between the lines inference group</p> <p>Children are accessing micro and targeted interventions across the year.</p>	<p>Interim review:</p> <p>Pupils are making progress from their starting points at the beginning of the school year, as reflected in school tracking systems and evidenced in school work from September 2020 to December 2020. Focused interventions and smart targets in and out of class captured and impact measured. However, the progress has been hindered due to a further lockdown January – March 2021 and it has impacted upon the ability to provide the desired amount of wave 2 support. Virtual targeted interventions were undertaken and socially disadvantaged pupils were supported throughout this period of time.</p> <p>End of year outcome:</p> <p>TA support was deployed to address the emerging learning needs and support socially disadvantaged pupils in every class. Wave 2</p>

			interventions was tailored to support the current needs and the identified gaps in learning.
Emotional and Social Support 1 trained ELSA who works closely with the SENCO	1 ELSA for 3 days per week = £9,366.80	The ELSA role continues to give socially disadvantaged children an opportunity to access proactive support in understanding and managing social, emotional and behavioural barriers. Support consists of planned 1:1 and group sessions, with flexibility for drop in sessions. The sessions are used to boost self-esteem, manage anxiety, and support children in providing them with tools to manage classroom and playground situations. There is also support to cope with difficult periods such as bereavement or challenging home circumstances.	Interim review: The ELSA role has been embedded, however, due to the COVID -19 restrictions, group sessions have not been able to run, with the exception of a nurture group, three mornings a week. Socially disadvantaged pupils have benefited from this provision and also 1:1 ELSA support. During lockdown, the ELSA role supported socially disadvantaged pupils by delivering wellbeing packs, doorstep visits and regular check in phone calls. This had a positive impact. The ELSA role has supported the reintegration of one PP pupil, who had not been attending school. She provided 1:1 tailored and personalized provision to support the pupil.
	Play therapy 4 hours per week = £5,481.61	Children are identified for this support by the SENDCo and HT, in discussion with teachers, parents and children.	End of year outcome: Our ELSA programme has been running successfully since lockdown, with 1:1 sessions and class ELSA groups, supporting pupils' emotional wellbeing since they have returned to school.
	Total = £14,848.41		Play therapy has continued to support socially disadvantaged pupils by the experience and needed support with managing the emotions and experiences of lockdown.

<p>Reading Support Use of Lexplore screener to rapidly identify which of our socially disadvantaged children require reading support and their particular areas of focus.</p> <p>TA led targeted reading interventions</p>	<p>Lexplore Assessment Tool - £1,008.00 Annual license Total: £1,008.00</p> <p>4 hrs TA time @£14.30 x 18 weeks = £1029.60</p> <p>Total = £2037.60</p>	<p>To raise reading ability of PP children to at least National average and / or accelerate progress so making good progress in developing key literacy skills. Also to allow PP children the opportunity to read daily with an adult and inspire them with a love of reading. Lexplore data is used to support class teachers in knowing how their PP children are progressing in terms of the development of their reading and comprehension skills, so that in-class provision and targeted support can be tailored to need.</p>	Interim review:
			<p>Lexplore screening of all pupils Year 1 upwards, which provided clear data picture of which children needed additional support when they returned to school from both lockdowns.</p> <p>TA allocated time to lead targeted daily reading sessions for socially disadvantaged children, so all children have the opportunity to read daily and develop literacy skills.</p>
			End of year outcome:
			<p>Lexplore data has helped us to screen all pupils Year 1 upwards once a term and be able to measure academic progress and impact of targeted interventions. From the data, we implemented and delivered a targeted inference intervention for KS2 pupils, as we identified this as a focus for many pupils, including our socially disadvantaged.</p>

<p>Support to increase educational and social opportunities</p> <p>Music lessons for PP pupil</p>	<p>1 pupil = £ 46.64</p>	<p>When in school, we want our children to be able to access a wide range of enrichment opportunities.</p>	<p>Interim review:</p>
<p>Booster swimming lessons in the summer term for PP pupils</p>	<p>1 x TA @£14.30 (2 hours) x 9 sessions = £257.40</p> <p>1 x teacher @ £36.20 (2 hours) x 8 sessions = £651.60</p> <p>Total: £955.64</p>		<p>End of Year Outcome:</p> <p>On returning to school, there was an opportunity for one of our socially disadvantaged pupils to participate in musical lessons.</p> <p>Three PP pupils attended booster swimming lessons, which enhanced their confidence and helped them catch up on lost experiences due to Covid -19.</p>
<p>Financial support with uniform</p>	<p>Up to £25 per family (up to £525)</p> <p>Total = £380</p>		<p>We want children to take pride in being part of our school and in wearing our school logo; if the children feel that they 'look' part of the school, they are more likely to take an active part in school life and also distinctions will not be drawn between PP and non-PP children.</p>