Year 2 Curriculum Map 2026/7

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Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Transport		Ice and Fire		Enchanted Woodland	
Hook day/Trip	Trip to farm		Visit from fire service		Visit to Arundel	
Themed weeks	*Maths week* *Fairtrade fortnight* *Recycle week*	*Antibullying week*	*Big bird watch* *Science week* *Children's mental health week*	*Dance week* *Book week*	*Earth day* *National gardening week* *Walk to school week* *My money week (end of June)*	*Children's art week*
English	Colourful Language Intro The Forgettery George's Marvellous Med Poetry Wilfrid Gordon McDonald P	Colourful Language Paper Dolls Rosa Parks Recount of Trip Winter Scene Sprout Boy	Senses Poem Setting Description Animal Fact Files Ice Explorer Percy the Penguin	GFoL Character Description GFoL Setting Description GFoL Narrative Samuel Pepys – Diary Entry Samuel Pepys – Fact File	SPaG Setting description Character description Arundel Leaflet	Poetry
Mathematics	**Place value** **Addition and Subtraction**	**Addition and subtraction** **Money** **Multiplication and division**	**Multiplication and division** **Statistics**	**Properties of shape** **Fractions**	**Length and height** **Position and direction**	**Time** **Mass, capacity and temperature**
Science	**Young Farmers** -Senses -Offspring to adults -Lifecycles -MRS NERG -Exercise -Human survival	**Animals including humans** -Body parts and senses -Animals and offspring -Lifecycles -Basic needs of animals -Efforts of exercise -Needs for survival	**Everyday materials** -Sort and label materials -Waterproof materials -Test waterproof (penguin jacket) -Where can materials be found -Use of materials -Recycling materials	**Living things and their habitats** -Living, dead/ never alive -Habitats for plants -Plants in habitats -Habitats and local environment -Animals suited to environment.	**Living things and their habitats** -Camouflage -Explore food chains -Create food chains -Microhabitats -How they change -Apply knowledge	**Young Planters (Planting seeds)** -Understand a plant's needs -Label the parts of a plant -Set up experiment -Observe -Record -Looking after our school
R.E.	**Creation and Covenant** -Story of Noah -God makes a Covenant with Noah -Stewardship -God's Gift of Creation -The Sacrament of Baptism -Signs and Symbols of Baptism	**Prophecy and Promise Christmas** -Prophet Isaiah -Annunciation of John the Baptist -Annunciation of Jesus -The visitation -Birth of John the Baptist -The birth of Jesus	**Galilee to Jerusalem** -John the Baptist -Temptation -Miracles -Prayer (saying sorry) -Miracles 2 -Parables	**Desert to Garden Easter** -Jesus in Jerusalem -Lent -Last Supper -Easter brings hope -Peter	**To the ends of the Earth (May procession)** -Jesus Appears to the Apostles and the Ascension -Pentecost and Peter Talks to the Crowd -Pentecost and Peter Talks to the Crowd -Conversations of Saul -Fruits of Holy Spirit -Living out of the Fruits of the Spirit	**Dialogue and encounter** -The good Samaritan -Serving others -My local Christian community -Jewish religion -Language of the Torah -Religious experiences in my community.
History	**Transport** -How has transport changed -Early travel -History of cars -George Stephenson and trains	N/A	N/A	**Great Fire of London** -What was the GFoL -How it started -Sequence events -Compare London 1666 vs now	**The History of Arundel** -Why did people settle in Arundel? -Who was there first? -Castle -Cathedral	N/A

	-A history of flight -Compare past, present and future			-Sources -Changes	-Markets over the years -School trip	
Geography	N/A	**United Kingdom** -4 countries and capitals -Human/ physical features -Seas around the world -Characteristics of UK -Weather -Autumn	**Continents and Oceans** -Continents -Oceans -Cold Climates -Hot Climates -Compare -Compare Animals	N/A	N/A	**Field work** -Human and physical features -Maps -Satellite pictures/ Aerial maps -Compass directions -Orienteering
Art and Design	**Kandinsky** -Colours/ objects -Colour mixing -Shades -Kandinsky -Produce Kandinsky work -Assessment	N/A	N/A	**Steve Spazuk** -Explore the work -Sketching techs -Different pencils -Sketching techs to create smoke -Sketch in style -Evaluate	**Bee Cups** -Explore bee cups -Explore joining and fastening -Exploring Clay -Designing -Making -Evaluating	N/A
Design Technology	N/A	**Smoothies** -Design -Prep/make and evaluate -Design packaging with influence from Giuseppe -Explore his work -Design	**Design a penguin's blanket** (links to Science) -Investigate blankets -Testing materials -Design blanket -Practice joining -Make -Test/ Evaluate	N/A	N/A	**Junk Modelling – Bird house** -Exploring bird houses -Exploring materials and joining techniques -Designing a bird house -Creating the structure -Improving and decorating -Evaluating
Music	**Hands feet heart**	**Nativity rehearsals**	**Zootime**	**London's burning**	**I wanna play in a band**	**Friendship song**
Computing	**Computing systems and networks** -Features of IT -IT in school -IT in the world -Benefits of IT -Using IT safely -Using IT in different ways	**Creating media – Digital photography** -Photos -Holding Camera -Angles -Choosing photos -Editing photos -Present	**Creating media – Making music** -How music makes us feel -Rhythms and Patterns -How can music be used -Notes and tempo -Creating digital music -Reviewing and editing music	**Data and information – Pictograms** -Counting and comparing -Entering data -Creating pictograms -What is an attribute -Comparing people -Presenting information	**Programming A – Robot Algorithms** -Giving instructions -Same but different -Making predictions -Mats and Routes -Algorithm design -Break it down	**Programming B – An introduction to quizzes** -ScratchJr Recap -Outcomes -Using a design -Designing and Creating a Program -Evaluating and Debugging
RSHE	**Zones of Regulation** -Zones of Regulation -E-safety agreement -Identifying safe adults -Classroom roles and responsibilities.	**Created and Loved by God** **Me, My Body, My Health** - I am unique - Girls and boys - Looking after my body - Feelings, likes and dislikes	**Created and Loved by God** - Emotional Well-being & Life Cycles - Understanding feelings - Managing strong feelings - Beginnings and endings - How we change as we grow	**Created to Love Others** - Personal Relationships - God loves us - Special people in our lives - Treating others well - Saying sorry and forgiveness	**Created to Love Others** - Keeping Safe - Staying safe in real life and online - Rules that help keep us safe - Good and bad secrets - Appropriate physical contact - People who can help us	**Created to Live in Community** - Three in One - The communities we belong to - Who is my neighbour? - How we can help others - Our needs and wants
P.E.	Ball Games Rugby	Football Gymnastic and Routines	Dance Gymnastic and Routines	Endball Athletics/ Dance	Athletics Striking and Fielding	OOA/ Sports Day Football
MFL						